

RIVERSIDE UNIFIED SCHOOL DISTRICT
and
RIVERSIDE CITY TEACHERS ASSOCIATION

Tentative Agreement
April 12, 2018

Subject to the approval of the Riverside Unified School District Board of Education (the "District") and of the Riverside City Teachers Association ("RCTA"),

ARTICLE X, Section 12 is amended to read:

Section 12 – Special Education Teachers

In order to fulfill their professional duties with their special education case load, the District shall provide up to five (5) days of release time to elementary ~~RSP~~ special education teachers, and substitutes will be provided. ~~No substitute is required.~~ The District shall provide up to three (3) days of release time to middle school and up to one (1) day to high school special education teachers. Substitutes will be provided. This release time shall be taken in half or whole day increments. This release time cannot be scheduled to conflict with staff, team or department meetings. The teacher will plan on-site release time to address special education case load. The release time will be scheduled with reasonable notice to and mutual agreement of the site administrator.

Each elementary school site will receive additional classified support of 20 – 40 hours a year, based on the ratio of special education teachers. The special education teachers at that site can utilize those extra support staff hours for IEPs and special education-related support.

Section 1 C 3 (a) is amended to read:

3. Elementary Schools:

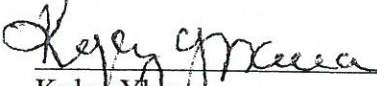
- (a) Employees shall be on the work site twenty (20) minutes before the first students arriving are scheduled to attend class. The normal or regular work day shall be seven and three-quarters (7 ³/₄) consecutive hours commencing the 2014-15 school year and eight (8) consecutive hours commencing the 2015-16 work year, which includes the lunch period. The additional fifteen (15) minutes in the 2014-15 work year will be added at the end of the work day. The placement of the additional fifteen (15) minutes in the 2015-16 work year will be determined by the RCTA/RUSD Joint Negotiation Team. If program assignments are such that different employee assignments require different daily beginning and ending times, these times will be determined by mutual agreement of the employee and the District.

Initials

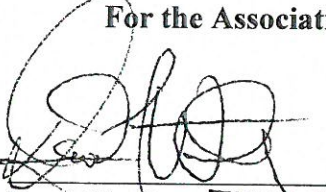
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The scheduling of K-3 teacher supervision duties shall be assigned equitably among K-3 teachers at their school site. The District will provide supervision for before school duty in grades K-6. In the event the site administrator is unable to provide adequate supervision to ensure the safety of children, employees shall perform this duty, and such duty must be equitably assigned at each work site. On such an occasion, the supervising teacher may leave the work site early by the same amount of time he/she performed the duty, on the first afternoon without a meeting. When assigned morning supervision, an employee may be required to report for that duty thirty (30) minutes before the start of the earliest class if the site administrator deems such early reporting necessary to assure adequate supervision. When assigned supervision at student dismissal time, employees may be required to remain on duty for up to thirty (30) minutes after the dismissal time if the site administrator deems more than twenty (20) minutes of supervision are necessary to provide adequate supervision of students. **RSP teachers and SLPs will not have recess or after school supervision duties. Additionally, SDC teachers will not have after school supervision duties.**

**AGREED:
For the District**

 4/12/18
Date
Kylee Ybarra
Superintendent,
Department of Personnel –
Leadership & Development

For the Association

 4/12/18
Date Assistant
Dave Watring
PGS Lead Support Teacher
Chair, RCTA Negotiation Team